



Specialist High Skills Major Program Planner

Wexford CSA

A. Arts and Culture Major Credits (4 credits total – minimum of 1 credit in Grade 11 and 12)

| Apprenticeship | | College | | University | | Workplace | |
|----------------------------------|-------|---|---|---|---|----------------------------------|-------|
| AWJ3O AWQ3O AWR3O TCJ3C | TCJ4C | ADD3M ASM3O AWE3M AWK3M AWL3M AWR3M TGJ3M | ADD4M ASM4M AWE4M AWK4M AWL4M AWR4M TGJ4M | ADD3M ASM3O AWE3M AWK3M AWL3M AWR3M TGJ3M | ADD4M ASM4M AWE4M AWK4M AWL4M AWR4M TGJ4M | AWJ3O AWQ3O AWR3O TGJ3O | TGJ4O |

B. English Credits (2 credits total – 1 credit in Grade 11 and 12)

| Apprenticeship | | College | | University | | Workplace | |
|----------------|----------------|----------------|-------|----------------|-------|-----------|----------------|
| ENG3E NBE3E | ENG4E OLC4O | ENG3C NBE3C | ENG4C | ENG3U NBE3U | ENG4U | ENGE3 | ENG4E OLC4O |

C. Business Studies or Canadian and World Studies Credits (1 credit in either Grade 11 or 12)

| Apprenticeship | | College | | University | | Workplace | |
|----------------|-------|----------------------------------|-------------------------|---|---|-----------|--|
| BMI3C CGG3O | CHY4C | BAF3M BMI3C CHW3M CLU3M | BBB4M BOH4M CHY4C | BAF3M BMI3C CHA3U CHW3M CLU3M | BBB4M BOH4M CGW4U CHY4U CLN4U | CGG3O | |

D. Co-operative Education Credits (2 credits in either Grade 11 or 12)

2COOP 4COOP

Note: If taking 4 credit Co-operative Education (4COOP), the additional two credits can be towards a Major credit or the Business Studies / Canadian World Studies credit.

E. Compulsory Certifications

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| <input type="checkbox"/> Cardiopulmonary Resuscitation (CPR) Level C | Date of Completion: |
| <input type="checkbox"/> Standard First Aid | Date of Completion: |
| <input type="checkbox"/> Workplace Hazardous Materials Information System (WHMIS) | Date of Completion: |

F. Elective Certifications (3 from the list below)

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|--|---------------------|
| <input type="checkbox"/> advanced training in a technique (e.g. figure drawing, conducting) | Date of Completion: |
| <input type="checkbox"/> advanced training in a technology (e.g. 3D printing, laser cutting, | Date of Completion: |
| <input type="checkbox"/> advanced training in an art form(e.g. mime, tapdance, | Date of Completion: |
| <input type="checkbox"/> advanced training in art therapy | Date of Completion: |
| <input type="checkbox"/> anti-oppression and allyship training | Date of Completion: |
| <input type="checkbox"/> audition preparation | Date of Completion: |
| <input type="checkbox"/> basic electrical safety | Date of Completion: |
| <input type="checkbox"/> customer service | Date of Completion: |
| <input type="checkbox"/> elevated work platforms | Date of Completion: |
| <input type="checkbox"/> ladder safety training | Date of Completion: |
| <input type="checkbox"/> portfolio development | Date of Completion: |
| <input type="checkbox"/> recording equipment | Date of Completion: |
| <input type="checkbox"/> Working at Heights | Date of Completion: |
| <input type="checkbox"/> Aerial Work Platforms | Date of Completion: |
| <input type="checkbox"/> game design | Date of Completion: |
| <input type="checkbox"/> ladder safety training | Date of Completion: |
| <input type="checkbox"/> lighting and sound equipment maintenance | Date of Completion: |

G. Experiential Learning and Career Exploration Activities

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|--|---------------------|
| <input type="checkbox"/> Students gain confidence in their ability to be successful, refine skills/work habits, and make informed choices about future careers and next steps. | Date of Completion: |
|--|---------------------|

H. Reach Ahead Activities

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|---|---------------------|
| <input type="checkbox"/> Includes work-site visit, job-twinning, or work experience. This activity can occur within the Co-op placement, although it may be completed outside the Co-op experience. | Date of Completion: |
|---|---------------------|

I. Sector-Partnered Experiences

- | | |
|---|---------------------|
| <input type="checkbox"/> Students engage with a sector partner and apply skills to gain insight into the relationship between this sector and ICE (innovation, creativity, and entrepreneurship), coding, and/or mathematical literacy. | Date of Completion: |
|---|---------------------|